



MEETING OF THE BOARD OF DIRECTORS OF HEALTHY START ACADEMY
Healthy Start Academy, 807 West Chapel Hill Street
Durham, North Carolina 27701
Meeting, Thursday, April 23, 2020 5:00 p.m.

Board Minutes

Attendance: Elizabeth Morey, Gwendolyn Wicker, Cary Cain, Alex Quigley, Aronda Hill, Richard Ford, April Twine, Michael Page, Preston Edwards, Gerald McNair, and John Deberry

Board Members Present: Elizabeth Morey, Gwendolyn Wicker, Cary Cain, Richard Ford, April Twine, Preston Edwards, Gerald McNair, and Michael Page

Board Members Absent: John Deberry, Beatrice Chestnutt

Call to Order

The Healthy Start Academy Board of Directors meeting was called to order at 5:05 p.m. with Ms. Elizabeth Morey presiding.

Pledge

The Pledge of Allegiance was rendered.

Privilege of the Floor

No one requested Privilege of the Floor.

Approval of Agenda

Vote

Mr. Cary Cain moved to approve the agenda as provided.

Ms. April Twine seconded.

Passed with unanimous approval.

Approval of Board Minutes

Vote:

Mr. Cary Cain moved to approve the board minutes ss provided.

Ms. April Twine seconded.

Passed with unanimous approval.

REPORTS

Financial Report

Ms. Kathy Davies was not able to attend the board meeting from Acadia NorthStar. Ms. Davies supplied the Board copies of the latest State and Federal budgets. Currently, the school is in good financial shape.

Earlier, Ms. Kathy Davies provided the current budget for the 2019-2020 school year. According to that budget, the school has a budget surplus. Since the legislature was not able to override the governor's veto, we are using last year funding amounts until we receive the 2019-2020 funding amounts from DPI. Ms. Davies has finally received more accurate budget numbers from DPI and the April budget has been revised to show more accurate budget numbers. Ms. Davies and Principal Alex Quigley have adjusted the 2019-2020 budget and this budget reflects those changes.

The budget for the 2019-2020 school year is based on 467 students, 48 EC students, and 53 LEP students.

The 20-day headcount did come in at 467 students.

Mr. Alex Quigley will work on making sure the all Federal grants are completed and approved in a timely manner.

On March 1, 2020, the school was awarded \$12,317.00 in COVID-19 Supplemental Funds. This money must be spent by June 30, 2020. Only expenditures incurred from March 1, 2020 to June 30, 2020 are eligible. Funds shall revert at June 30, 2020. No funds prior to March 1, 2020 are reimbursable.

The school has also received additional Federal Funding from the Coronavirus Aid and Economic Security Act (CARES Act). These are estimates only to be used for planning and discussion purposes. 32B Healthy Start Academy's estimated planning allotment range is \$162,740 - \$179,014. The information on this grant was released on April 15, 2020. The funds are restricted in use and must meet the CARES Act guidelines.

Vote:

Mr. Preston Edwards moved to approve the current budget.

Mr. Richard Ford seconded.

Passed with unanimous approval.

Principal's Report

Mr. Alex Quigley went over the Healthy Start Academy Principal's Report to the Board of Directors including the following:

Principal's Report to the Board of Directors

Staffing Update: No Changes

Fact sheet on Healthy Start Academy Enrollment

Out of School Suspension Data

Student Enrollment Projection for 2020-2021 School Year

Mr. Quigley is working on the new schoolwide grading policy for K-11 due to COVID-19 and the extended school building closures. On April 23, 2020, the State School Board issued new policies on grading for K-12 grades including the following:

RECOMMENDATION FOR GRADES K-5: • Students will receive no final grade in grades K-5. • Instead of a final grade, teachers will provide year-end feedback for students regarding learning from the full academic school year, using a format determined locally. • Teachers will document individual student strengths and needs from both an academic and social/emotional perspective to ensure an effective transition from the Spring 2020 remote learning process to the 2020-21 academic year.

RECOMMENDATION FOR GRADES 6-8: • Students will receive a Pass "PC19" or Withdrawal "WC19" for the final course grades for all middle school courses. • A student's grade will be held harmless for learning after March 13. • PC19 will be assigned to any student who was meeting expectations and passing the course as of March 13 or who worked to improve to the point of passing after March 13 through remote learning. • WC19 will be assigned to any student who was not passing the course as of March 13 and who was unable to improve to the point of passing the course through remote learning opportunities. A middle school course grade of WC19 does not equate to a failing course grade nor does it indicate that a grade retention should occur or that the course must be repeated. The grade WC19 simply indicates a lack of evidence of mastery of standards addressed in the particular content area.

ADVANCED LEARNING AND GIFTED EDUCATION: • Teachers will document individual student strengths and needs from both an academic and social/emotional perspective to ensure an effective transition from the Spring 2020 remote learning process to the 2020-21 academic year. • High school courses taken in middle school will follow the grading options presented below for high school students, with the understanding that if there is a numeric grade on the transcript, it will not be calculated in the high school GPA per SBE policy, Course for Credit, CCRE-001. • Due to COVID-19, NCDPI developed a new grade scale in PowerSchool to move from Pass/Fail to Pass/Withdraw. "PC19" and "WC19" have been added into PowerSchool.

STUDENT PROMOTION AND RETENTION: • Student promotion and retention will remain the decision of the school principal and staff. • NC DPI strongly recommends that districts/schools only consider retention of students if the retention consideration process was already well underway for a student prior to March 13, 2020, including communication and collaboration with the student’s parent/family. • If a student was being considered for retention prior to March 13 and is still being considered for retention, NC DPI strongly encourages the development of a local plan to ensure effective communication and collaboration between the school and family to determine the most effective path forward for the student, especially given these extraordinary circumstances that students/families find themselves in as a result of the COVID-19 pandemic and extended school closure.

LEA/Charter School Guidance for Remote Learning, Evaluation of Student Progress

REMOTE LEARNING GUIDANCE: Remote learning is strongly encouraged across the state for all North Carolina public school students to support continued student growth and well-being during this public health crisis.

NC DPI encourages LEAs/Charters to provide a variety of remote learning opportunities to engage all students, continue academic growth, and respond to social and emotional needs. It is paramount to remember the unprecedented condition students are learning in and to focus on engagement more than evaluation.

Remote Learning Definition: In NC K-12 public schools, remote learning is defined as learning that takes place outside of the traditional school setting using various media and formats, such as but not limited to: video conference, telephone conference, print material, online material, or learning management systems.

Critical factors for effective remote learning: Remote learning... • is accessible by all students for which the learning is intended and is responsive to diverse learning groups; • maintains consistent communication between instructional staff and students; • addresses the curricular and instructional needs associated with appropriate standards; • includes evidence of student learning; and, • considers the whole child as well as the home learning environment.

ADVANCED LEARNING AND GIFTED EDUCATION

Sneha Shah-Coltrane, Director | sneha.shahcoltrane@dpi.nc.gov 6307 Mail Service Center, Raleigh, North Carolina 27699-6307 | (919) 807-3849 | Fax (919) 807-4065 AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

GUIDANCE FOR GRADES K-5: When remote learning occurs in grades K-5, LEAs/Charters will provide meaningful feedback to promote student growth. If the above critical factors are met for remote learning, LEAs/Charters may evaluate student learning in the format the school already uses for grades K-5. LEAs/Charters will

focus on supporting student progress and communicating feedback to students and families rather than on assigning grades.

In the event NC public schools do not reopen for face-to-face learning after May 15, additional statewide guidance for final grading to ensure equitable treatment for all students will be provided by the State Board of Education.

GUIDANCE FOR GRADES 6-11: When remote learning occurs in grades 6-11, LEAs/Charters will provide meaningful feedback to promote student growth.

If the above critical factors are met for remote learning, LEAs/Charters may assign grades in the format the school already uses for grades 6-11 to evaluate progress. If the above critical factors are not met, student grades will not be negatively impacted; feedback is still expected.

In the event NC public schools do not reopen for face-to-face learning after May 15, additional statewide guidance for final grading to ensure equitable treatment for all students will be provided by the State Board of Education.

Teacher and other Staff Evaluations will need to be modified. This will create issues with licensure that will need to be addressed by the State School Board.

Vote:

Mr. Richard Ford moved to approve the Principal's Report as provided.

Mr. Cary Cain seconded.

Passed with unanimous approval.

Student Achievement/Renewal/Performance Framework

Mr. Alex Quigley is working on the school's Primary Goals:

1. Exceed Growth with a minimum 5.0 Growth Index Score
2. Increase Overall GLP to 60%
3. 80% of students in grades K-2 meet their MClass EOY Benchmarks

In 5 years, Healthy Start Academy will become an outstanding charter option in Durham, serving approximately 450 students in grades K-8. The school will earn a performance grade of B or better and its students will outperform similar students in DPS by at least a 20-point margin. There will be a total waitlist of over 500 students spread across all grade levels. Students at Healthy Start Academy will be competitive with their peers in academics, athletics, the arts, as well as active in the community. 8th graders will graduate prepared to take advanced and honors track classes and many will gain entrance to competitive private schools.

PTO Report

No PTO report at this meeting.

OLD BUSINESS

State School Board/Office of Charter Schools Meetings

Ms. Elizabeth Morey continues to attend the State School Board meetings and Charter School Advisory Board meetings. If you would like to attend the meetings but are unable to do so in person, the meetings are now posted on YouTube. Just search for North Carolina State School Board meeting or North Carolina Charter School Advisory Board meeting and start the recording.

Meeting with Durham Charter Collaborative (DCC)

Ms. Elizabeth Morey will keep the Board informed on the Durham Charter Collaborative meeting schedule.

The DCC is still meeting via ZOOM on a modified schedule.

Charter Renewal Process

Healthy Start Academy is now in the renewal process. This will take 2 years to complete and will require the Board to attend some meetings at DPI and at the school.

On April 15, 2020, Ms. Shaunda Cooper held a Renewal Cohort webinar for the 2021 Schools. This webinar was an opportunity to hear any concerns regarding the lack of 2019-2020 academic data as we move toward the annual Renewal report.

New Bus Lease

The schools current bus lease will end in 2021 with a buyout of \$108,240.00 for the 4 buses. Once that lease ends, the school will look at another lease of 4 new buses.

New Windows for Auditorium

The school still needs to replace the 7 small windows in the very front of the auditorium. Ms. Elizabeth Morey has a quote for that project but does not want to schedule at this time.

NEW BUSINESS

Coronavirus Emergency Loans

Healthy Start Academy will not apply for PPP Funds.

HSA Lottery – April 10th

The Lottery was conducted with no issues.

Chicken Hut Food Service

The school is offering free Breakfast and Lunch to Durham families through the Chicken Hut and our Federal Free School Lunch Program.

Modify Student Grading for the 2019-2020 School Year

Mr. Alex Quigley has put forward guidelines for 2019-2020 school year Grading at Healthy Start Academy.

Modify HSA School Calendar for the 2020-2021 School Year

This was a discussion item only.

VOTES

Mr. Preston Edwards moved to approve the following:

Approve Modifying Student Grading for the 2019-2020 school year.

Mr. John Deberry seconded.

Passed with unanimous approval.

ANNOUNCEMENT

None

ADJOURNMENT

VOTE

Ms. Gwendolyn Wicker moved to adjourn the meeting.
Ms. April Twine seconded the motion.

Passed with unanimous approval.

Ms. Elizabeth Morey adjourned the meeting at 6:17 p.m.